

Rubric

Create a well-researched, graphic novel providing information and prevention techniques to a peer. Based on your research and note taking, compose a graphic novel/comic strip persuasive “essay” to be shared with your peers explaining a self selected health topic of interest to real-life teens.

	High Quality Work	Good Quality Work	Reasonable Quality Work	Fair Quality Work	Poor Work	
	5 Points	4 Points	3 Points	2 Points	1 Point	0 Points
Ideas and Development	<p>The topic is clearly identified.</p> <p>The writer uses relevant, accurate evidence to support their point of view.</p> <p>The writer provides enough evidence for the reader to clearly understand the argument.</p>	<p>The topic is clearly identified.</p> <p>The writer uses relevant and accurate evidence to support their view.</p> <p>There is not enough evidence provided to explain the argument.</p>	<p>The topic is clearly identified.</p> <p>The writer uses a mix of relevant and accurate as well as less well supported evidence to support their view.</p> <p>There is not enough evidence provided to explain the argument.</p>	<p>The topic is not clearly identified.</p> <p>The writer uses a mix of relevant and accurate as well as less well supported evidence to support their view.</p> <p>There is not enough evidence provided to explain the argument.</p>	<p>The topic is not clearly identified.</p> <p>The writer uses a mix of relevant and accurate as well as less well supported evidence to support their view.</p> <p>There is not enough evidence provided to explain the argument.</p>	<p>The topic is not clearly identified.</p> <p>The writer uses inaccurate or out dated evidence to support their view.</p> <p>There is not enough evidence provided to explain the argument.</p>
Organization	<p>There is a clear thesis.</p> <p>There is a clear conclusion.</p> <p>The facts are adequate and support the conclusion.</p>	<p>Either the thesis or the conclusion are unclear.</p> <p>The facts are adequate and support the conclusion.</p>	<p>Either the thesis or the conclusion are unclear.</p> <p>The facts are not adequate and support the conclusion.</p>	<p>Either the thesis or the conclusion are unclear.</p> <p>The facts are wrong.</p>	<p>Neither the thesis or the conclusion are clear.</p> <p>The facts are wrong.</p>	<p>There is no thesis or conclusion.</p> <p>The facts are wrong.</p>
Voice	<p>The writer's voice is confident and indicates a clear understanding of the issues in the argument.</p> <p>The writer's argument is well reasoned and based on information collected during the research phase.</p>	<p>The writer does not show a clear understanding of the issues in the argument.</p> <p>The writer's argument is well reasoned and based on information collected during the research phase.</p>	<p>The writer does not show a clear understanding of the issues in the argument.</p> <p>The writer's argument is weak, but based on information collected during the research phase.</p>	<p>The writer does not show a clear understanding of the issues in the argument.</p> <p>The writer's argument is weak, and not based on information collected during the research phase.</p>	<p>The writer does not understand the issues in the argument.</p> <p>The writer's argument is weak and not based on information collected during the research phase.</p>	<p>The writer makes no argument at all.</p>
Conventions	The writer uses standard	The writer uses standard	The writer uses standard	The writer does not use	The write does not use standard	Grammar, punctuation and

	<p>grammar, punctuation, and spelling.</p> <p>The writer correctly uses parenthetic documentation. The paper includes an accurate and complete "Works Cited" page.</p>	<p>grammar, punctuation, and spelling, with minimal errors.</p> <p>The writer correctly uses parenthetic documentation with minimal errors.</p> <p>The paper includes an accurate and complete "Works Cited" page.</p>	<p>grammar, punctuation, and spelling, with several errors.</p> <p>The writer correctly uses parenthetic documentation with several errors.</p> <p>The paper includes "Works Cited" page, that is not accurate or complete.</p>	<p>standard grammar, punctuation, and spelling.</p> <p>The writer correctly uses parenthetic documentation with multiple errors.</p> <p>The paper includes "Works Cited" page, that is not accurate or complete.</p>	<p>grammar, punctuation, and spelling.</p> <p>There is no parenthetic documentation.</p> <p>The paper includes "Works Cited" page, that is not accurate or complete.</p>	<p>spelling are incorrect.</p> <p>There is no parenthetic documentation.</p> <p>There are no "works cited."</p>
Narrative	All 4 significant events are accounted for, and are clearly tied to topic and voice.	All 4 significant events are accounted for, but are not clearly tied to either topic or voice.	Less than 4 significant events are accounted for, and are clearly tied to topic and voice.	Less than 4 significant events are accounted for, but are not clearly tied to either topic or voice.	Less than 3 significant events are accounted for, and are not clearly tied to either topic or voice.	Less than 2 significant events are accounted for, and are not clearly tied to either topic or voice.
Storyboard	<p>Visual narrative is successfully translated or improved.</p> <p>Order of events and judgment are clear and logical.</p> <p>Language and visual sense-making are utilized in a balanced and informative manner.</p>	<p>Visual narrative is successfully translated or improved.</p> <p>Order of events and judgment are clear and logical.</p> <p>Language and visual sense-making are utilized either too much or too little.</p>	<p>Visual narrative is successfully translated.</p> <p>Order of events and judgment are not completely clear.</p> <p>Language and visual sense-making are utilized in a balanced and informative manner.</p>	<p>Visual narrative is successfully translated.</p> <p>Order of events and judgment are not completely clear.</p> <p>Language and visual sense-making do not clearly support order of events or judgment.</p>	<p>Visual narrative is not well translated.</p> <p>Order of events and judgment are unclear.</p> <p>Language and visual sense-making do not clearly support order of events or judgment.</p>	<p>Visual narrative is not well translated.</p> <p>Order of events and judgment are unclear.</p> <p>Language and visual sense-making are unclear or not used at all.</p>
Presentation	<p>Storyboard is successfully translated or improved.</p> <p>Comic successfully ties together all unit concepts and assignment.</p> <p>Student work is creative and thought-provoking, and is aesthetically striking.</p>	<p>Storyboard is successfully translated or improved.</p> <p>Comic successfully ties together all unit concepts and assignment.</p> <p>Student work is creative, and aesthetically logical.</p>	<p>Storyboard is successfully translated.</p> <p>Comic satisfactorily ties together most unit concepts and assignment.</p> <p>Student work is thoughtful, and aesthetically satisfactory.</p>	<p>Storyboard is successfully translated.</p> <p>Comic satisfactorily ties together most unit concepts and assignment.</p> <p>Student work is cogent, but aesthetic needs improvement.</p>	<p>Storyboard is not well translated.</p> <p>Comic does not successfully tie together most unit concepts and assignment.</p> <p>Aesthetic needs improvement.</p>	<p>Storyboard is not well translated.</p> <p>Comic does not clearly relate to unit concepts, topic, or assignment.</p> <p>Aesthetic impedes comprehension of the work.</p>